**LESSON PLAN TEMPLATE**

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| **MINISTRY EXPECTATIONS:**  Strands:  Overall:  Specific: | |
| **ENDURING UNDERSTANDING ADDRESSED:** | |
| **ESSENTIAL QUESTION(S) ADDRESSED:** | |
| **KNOWLEDGE :** | **SKILLS:** |
| **DIFFERENTIATED INSTRUCTION:** (*Content/Product/Process/Environment*)  1) *Readiness* – What is the student’s current skill level and knowledge of the topic? 2) *Interest* 3) *Learning Profile/Style* | |
| **ASSESSMENT TOOLS/ STRATEGIES USED:** *(AforL, AasL, AofL)* | |
| **LEARNING GOALS:** | |
| **MATERIALS/RESOURCES/PRE-PLANNING:**  *Print resources should be included*  *Electronic resources should be listed cited appropriately*  *Pre-planning e.g. arranging the classroom seating, booking media equipment or computer lab, etc.* | **AGENDA:** |
| **MINDS ON:** *Time allocated?* | |
| **ACTION:** *Time allocated?* | |
| **CONSOLIDATION:** *Time allocated?* | |
| **ACCOMMODATIONS & MODIFICATIONS:** *E.g. IEP, ELL* | |
| **REFLECTION:** | |

**APPENDICES:**